



CIE

STUDY GUIDE

Russia, 1905 - 1941



33

STUDY GUIDE  
**Russia, 1905 - 1941**

CIE





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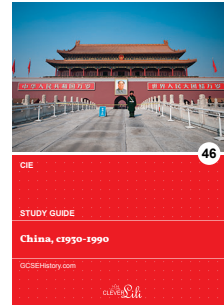
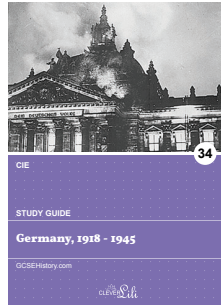
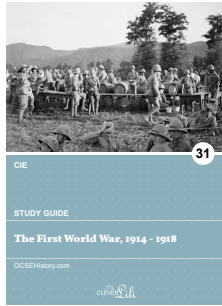
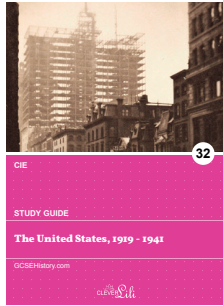
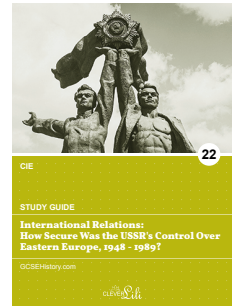
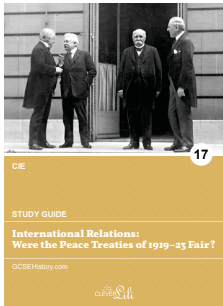
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# Contents

How to use this book.....	7
What is this book about? .....	8
Revision suggestions .....	10
<b>Timelines</b>	
Russia, 1905-41 .....	11
<b>Background to Russia</b>	
Introduction to Russia in the Early 1900s .....	14
The Russian Calendar .....	0
<b>How Did the Tsars Rule Russia?</b>	
Tsarist Rule.....	0
Tsar Nicholas II.....	0
Tsarist Police State.....	0
<b>Discontent</b>	
Discontent .....	0
Political Opposition to the Tsar.....	0
<b>Causes and Events of 1905 Revolution</b>	
The Russo-Japanese War, 1904-05 .....	0
Bloody Sunday, 1905.....	0
The 1905 Revolution .....	0
<b>Political Parties</b>	
The Octobrist Party - Octobrists .....	0
The Socialist Revolutionary Party.....	0
The Trudovik Party .....	0
The Kadets .....	0
The Social Democratic Party.....	0
The Bolshevik Party.....	0
The Mensheviks.....	0
<b>Tsar Nicholas II Response</b>	
The October Manifesto, 1905 .....	0
The Fundamental Laws, 1906 .....	0
<b>The State Duma</b>	
The State Duma .....	0
First Duma, 1906 .....	0
Second Duma, 1907.....	0
Third Duma, 1907 to 1912.....	0
Fourth Duma, 1912 to 1917 .....	0
Peter Stolypin.....	0
Land Reform .....	0
Russification .....	0
The Lena Goldfield Strike, 1912.....	0
<b>Russia in the First World War</b>	
Russia and the First World War .....	0
Effects of the First World War .....	0
<b>The February Revolution and the Provisional Government</b>	
The February (March) Revolution, 1917 .....	0
Petrograd Soviet .....	0
The Provisional Government.....	0
The June Offensive, 1917.....	0
The July Days, 1917 .....	0
The Kornilov Revolt (Coup), 1917.....	0
Growth in Support for the Bolshevik Party .....	0
<b>The October Revolution, 1917</b>	
The October Revolution, 1917.....	0
Storming the Winter Palace, October 1917 .....	0
<b>The Bolshevik Consolidation of Power, 1917-18</b>	
Bolshevik Consolidation of Power.....	0
Decree on Land, 1917.....	0
Decree on Peace, 1917 .....	0
Decree on Workers' Rights, 1917.....	0
Decree on Nationalities, 1917 .....	0
Declaration of the Rights of the Peoples of Russia, 1917 .....	0
The Constituent Assembly, 1918.....	0
The Treaty of Brest-Litovsk, March 1918 .....	0
The Communist Party, 1918 .....	0
<b>The Russian Civil War</b>	
The Civil War, 1918-1921.....	0
The Red Terror .....	0
The Kronstadt Mutiny, 1921.....	0
The Sovnarkom.....	0
The Politburo.....	0
<b>Economic Policies, 1918 to 1928</b>	
War Communism, 1918-1921.....	0
New Economic Policy, 1921-1928.....	0
<b>Changes in Society, 1917 to 1941</b>	
Communist Policies on Women, 1917-1941 .....	0
Communist Policies on Education, 1917-1941.....	0
Communist Policies on Family, 1917-1941 .....	0
Communist Policies on Art and Culture, 1917-1941.....	0
Communist Policies on Religion, 1917-1941 .....	0

## Leadership Struggle, 1924 to 1929

How Stalin Won the Leadership Struggle, 1924-1929 .....	0
Contenders in The Leadership Struggle, 1924-1929 .....	0
The Purges, or Great Terror, 1930s.....	0
The Secret Police, including the NKVD .....	0
The Gulags .....	0
Soviet Propaganda Under Stalin.....	0
Soviet Censorship Under Stalin .....	0
Socialist Realism .....	0
1936 Constitution .....	0
Stalin's Cult of Personality.....	0
How Far Had Stalin Consolidated His Position by 1941? .....	0
Industrialisation.....	0
Five Year Plans .....	0
Gosplan .....	0
First Five Year Plan, 1928-32 .....	0
Second Five Year Plan, 1933-37 .....	0
Third Five Year Plan, 1938-41.....	0
The Stakhanovite Movement .....	0
Collectivisation, 1930s.....	0
Kulaks .....	0

## Life in the Soviet Union, 1924 to 1941

Living in Towns and the Countryside, 1924-41.....	0
Working in Towns and the Countryside, 1924-41 .....	0
Family Life, 1924-41.....	0
Stalin's Great Retreat.....	0
Ethnic Groups.....	0









## People of Russia and the Soviet Union

Tsarina Alexandra.....	0
Lev Kamenev .....	0
Alexander Kerensky .....	0
Sergei Kirov .....	0
General Kornilov .....	0
Vladimir Lenin .....	0
Prince Lvov .....	0
Grigori Rasputin .....	0
Joseph Stalin.....	0
Leon Trotsky.....	0
Genrikh Yagoda - NKVD.....	0
Nikolai Yezhov - NKVD.....	0
Grigory Zinoviev .....	0
Glossary .....	17
Index .....	22

# HOW TO USE THIS BOOK

In this study guide, you will see a series of icons, highlighted words and page references. The key below will help you quickly establish what these mean and where to go for more information.

## Icons

-  **WHAT** questions cover the key events and themes.
-  **WHO** questions cover the key people involved.
-  **WHEN** questions cover the timings of key events.
-  **WHERE** questions cover the locations of key moments.
-  **WHY** questions cover the reasons behind key events.
-  **HOW** questions take a closer look at the way in which events, situations and trends occur.
-  **IMPORTANCE** questions take a closer look at the significance of events, situations, and recurrent trends and themes.
-  **DECISIONS** questions take a closer look at choices made at events and situations during this era.

## Highlighted words

**Abdicate** - occasionally, you will see certain words highlighted within an answer. This means that, if you need it, you'll find an explanation of the word or phrase in the glossary which starts on **page 17**.

## Page references

**Tudor** (p.7) - occasionally, a certain subject within an answer is covered in more depth on a different page. If you'd like to learn more about it, you can go directly to the page indicated.

## WHAT IS THIS BOOK ABOUT?

Russia, 1905-41 is the depth study that investigates why and how the tsarist regime collapsed in 1917 and was transformed into a communist dictatorship between 1917 and 1941. You will focus on the crucial events and people of this period, as well as studying the different social, cultural, political, economic, military and religious changes that occurred.

### Purpose

This study will help you to understand the complexities of political change and control. You will investigate themes such as power, law and order, revolution, government, censorship, propaganda, art and culture, communism, dictatorship, economy and society. You will develop the skills of explaining, analysing and making judgements about events, beliefs, people and situations. You will use the concepts of cause, consequences, change, continuity, similarity, difference and significance to construct valid historical explanations.

### Topics

Russia, 1905-41 is split into 4 key enquiries.

- 📖 Enquiry 1 looks at the reasons why Tsar Nicholas II's reign ended in 1917. You will investigate to how Tsar Nicholas survived the 1905 revolution, and to what extent he successfully dealt with the issues facing Russia up to 1914. You will study the impact of the First World War on Russia and why the revolution of March 1917 was successful.
- 📖 Enquiry 2 looks at how and why the Bolsheviks gained and consolidated power from 1917 to 1924. You will investigate the successes and failures of the Provisional Government after the March Revolution and why the Bolsheviks were successful in the November 1917 revolution. You will study how the Bolsheviks consolidated power in the Civil War and evaluate the impact of their New Economic Policy.
- 📖 Enquiry 3 looks at Stalin's rise to power and how he created a personal dictatorship. You will investigate how Stalin won the leadership struggle between 1924 and 1929, and the reasons behind the purges of the 1930s. You will explore how Stalin controlled the USSR, and to what extent that control was secure by 1941.
- 📖 Enquiry 4 looks at Stalin's economic policies and their impact on the USSR. You will study why the Five Year Plans and collectivisation were introduced and evaluate their impact. You will investigate the how far these policies transformed the lives of the peoples of the USSR.

### Key Individuals

Some of the key individuals studied on this course include:

- 👤 Tsar Nicholas II.
- 👤 Tsarina Alexandra.
- 👤 Grigori Rasputin.
- 👤 Vladimir Lenin.
- 👤 Joseph Stalin.
- 👤 Leon Trotsky.
- 👤 Alexander Kerensky.
- 👤 Pyotr Stolypin.

### Key Events

Some of the key events you will study on this course include:

- 📅 Bloody Sunday, 1905.
- 📅 The effect of the First World War on Russia.
- 📅 The February Revolution, 1917.
- 📅 The Russian Civil War.
- 📅 The consolidation of Bolshevik control.
- 📅 The New Economic Policy.
- 📅 The Five Year Plans.
- 📅 Stalin's cult of personality.

### Assessment

Russia, 1905-41 is one of the specified depth studies found in Paper 1, where you have a total of 2 hours to complete 3 questions. You must answer 2 questions from the core section of the paper and one question from a choice of two



## WHAT IS THIS BOOK ABOUT?

questions on your chosen depth study. Therefore, you will answer one question on Russia, 1905-41 if this is your chosen depth study. The question is comprised of 3 sections; a, b, and c.

- 👤 Question a is worth 4 marks. This question will require you to describe key features of the time period. You will be asked to recall 2 relevant points and support them with details.
- 👤 Question b is worth 6 marks. This question will require you to explain a key event or development. You will need to identify two reasons, support those reasons with relevant factual detail and then explain how the reasons made the event occur.
- 👤 Question c is worth 10 marks. This question will require you to construct an argument to support and challenge an interpretation stated in the question. You will need to have a minimum of three explanations (two on one side and one on the other) in total, fully evaluate the argument and come to a justified conclusion. You will have the opportunity to show your ability to explain and analyse historical events using 2nd order concepts such as causation, consequence, change, continuity, similarity and difference.

Sample

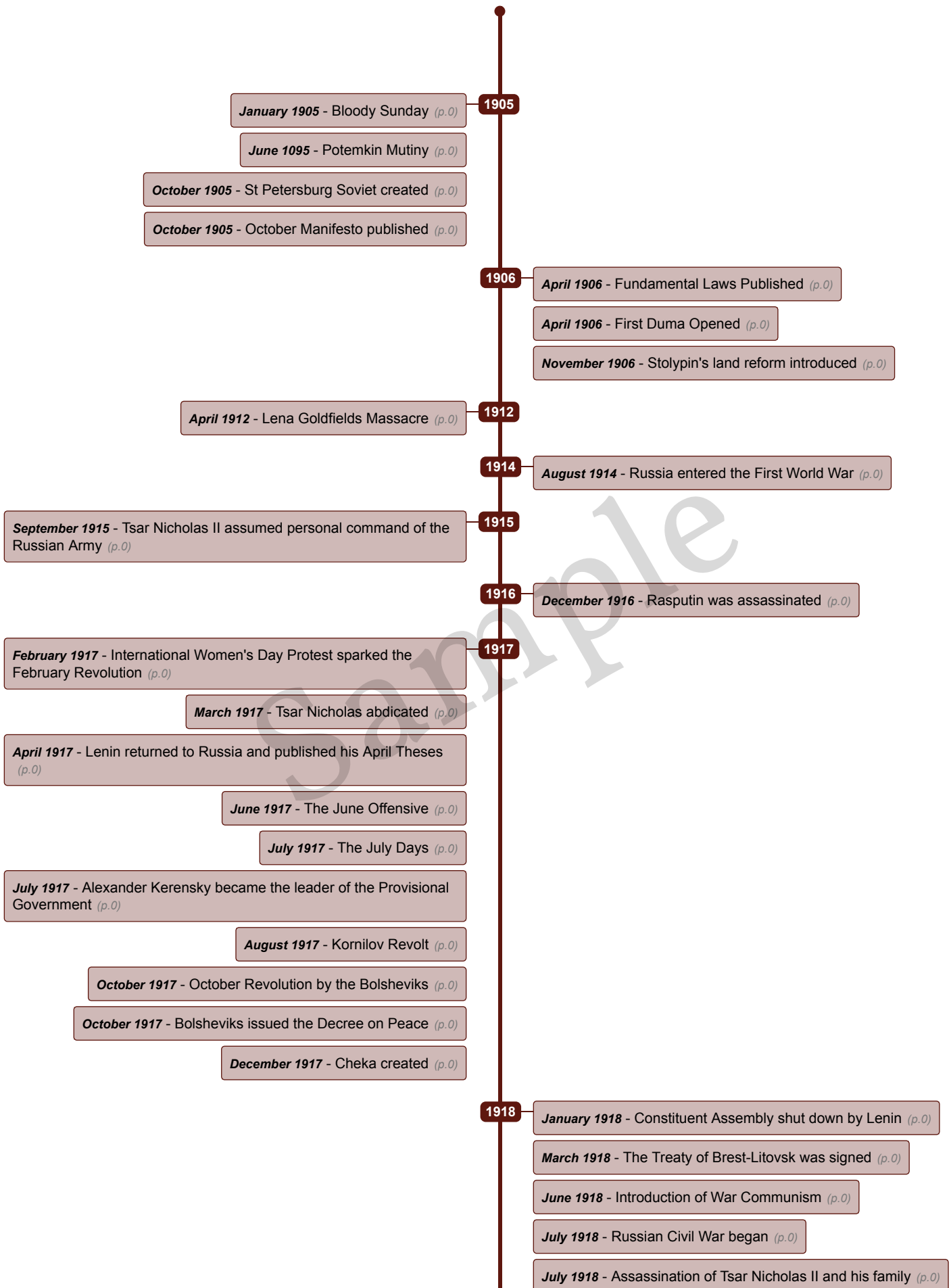


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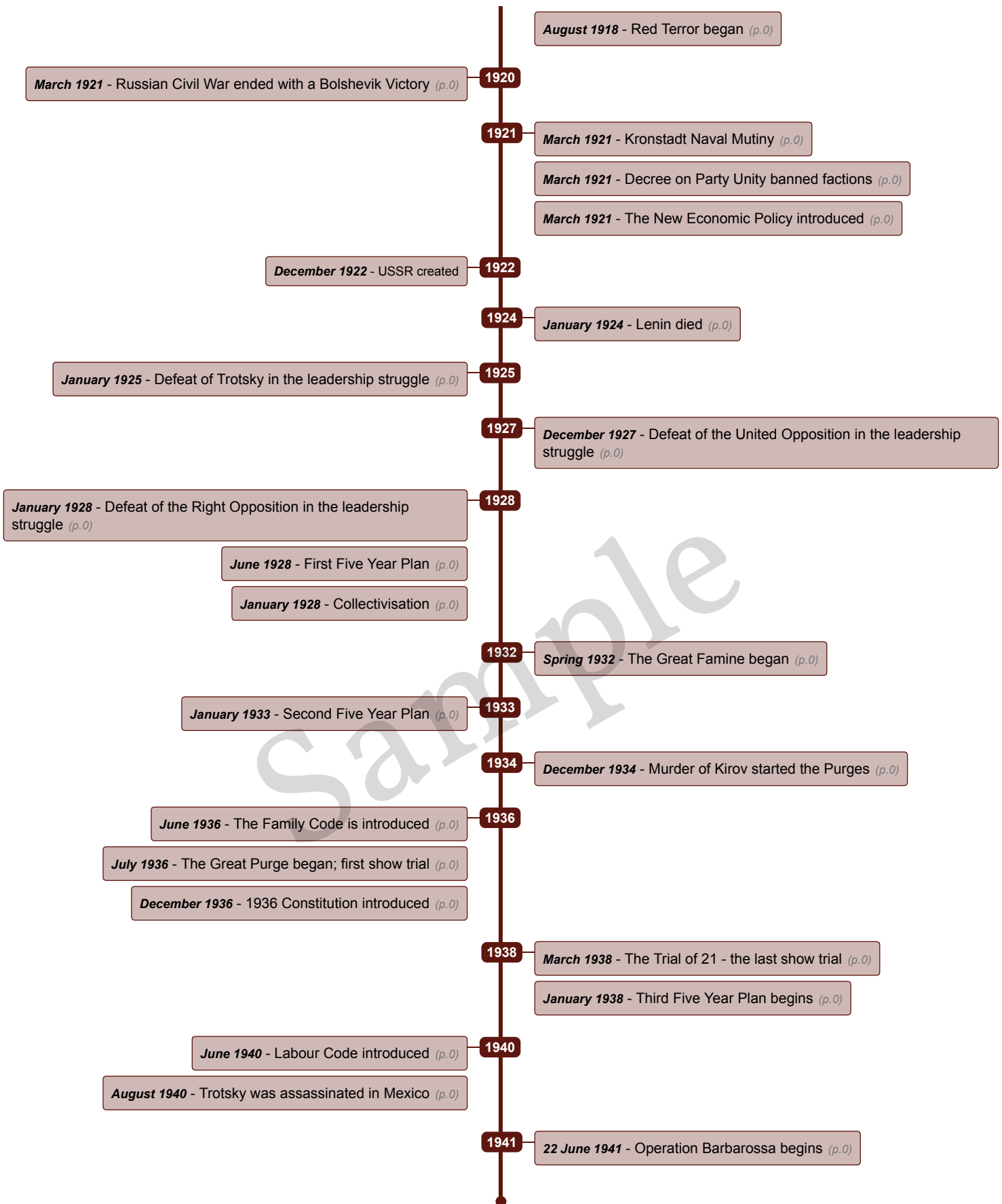
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# RUSSIA, 1905-41

## TIMELINE



## RUSSIA, 1905-41



Sample



# INTRODUCTION TO RUSSIA IN THE EARLY 1900S

Churchill described Russia as: 'A riddle wrapped in a mystery inside an enigma.'



## What was Russia like in the early 1900s?

In the early 1900s, Russia was an enormous **empire** which was economically and agriculturally backwards. It was ruled by an autocratic tsar (*p.o*), who had absolute power, and **suppressed** all opposition.



## How many ethnic groups lived in Russia in the early 1900s?

Russia had approximately 130 ethnic groups, who spoke over 100 different languages.



## How big was Russia in the early 1900s?

In the early 1900s, Russia was an **empire** that stretched 6,000 miles, from the Baltic to the Pacific and from the Arctic down to central Asia.



## Which countries did Russia border in the early 1900s?

Russia shared a border with the German Empire in Europe and China in the Far East, as well as Finland in the north and Afghanistan in the south.



## What geographical problems did Russia have in the early 1900s?

The geographical size of Russia causes 6 main problems:

- ✓ Due to the size of the country, certain areas were difficult to control as they were far away from the tsarist capital, St Petersburg.
- ✓ Communication across the country was poor, leading some areas to be divided and detached.
- ✓ There were a lack of railways and useable roads.
- ✓ A large amount of land was unsuitable for farming.
- ✓ The **peasants** used backward and inefficient **agricultural** methods.
- ✓ With an increasing **population**, land was in short supply.



## What type of government did Russia have in the early 1900s?

There were 6 key features of tsarist government:

- ✓ The **tsars** were emperors who ruled with absolute power. Their power was justified by the belief that they possessed the **divine right** to rule.
- ✓ There was an Imperial Council who advised the tsar (*p.o*), whose members came from the **nobility**. The tsar appointed or dismissed its members, therefore the **nobles** were often **corrupt** and more interested in securing their position in the Imperial Council than providing balanced advice.
- ✓ There was a Committee of Ministers who ran 13 different departments (increased to 14 in 1900). The **ministers** were appointed by the tsar (*p.o*) and their decisions needed his approval.
- ✓ There was a massive bureaucracy to run such a huge country. It was slow and often **corrupt**.
- ✓ Russia was divided into 117 different **provinces** which were run by the **nobles**. The governors of the provinces were responsible for enforcing the tsar's (*p.o*) laws, which they could do with some degree of **independence**.
- ✓ It relied on the Imperial Army, the Russian Orthodox Church and the police to keep control.



## How developed was industry in Russia in the early 1900s?

There were 6 main issues with Russia's level of **industrialisation**:

- ✓ It had a low-level of **industry** but it was growing quickly. By 1914, Russia was the world's 4th largest producer of coal, pig iron and steel.



- ✔ Its banking system was backwards and could not support the investment needed to **modernise** the country.
- ✔ It lacked workers for new **industries** as many **peasants** were tied to their villages because of the **debts** they owed to their landlords.
- ✔ There was **extreme poverty** in Russia, therefore there was little demand for manufactured goods making investment for modernisation very difficult.
- ✔ The level of **industrialisation** was uneven across the **empire**. The **industrial** cities tended to be in the western parts of Russia.
- ✔ It lacked a developed transport network. There were few paved roads and although railways were developing, they were inadequate for helping Russia **modernise**.



### What was farming like in Russia in the early 1900s?

There were 6 main issues with Russian **agriculture**:

- ✔ **Agriculture** was backward with little use of modern technology. Most **peasants** were **subsistence** farmers who mainly used traditional methods of farming because they had little to no education or opportunity to **modernise**.
- ✔ The **peasants** were emancipated in 1861, which meant they were free from **serfdom**. In practice, serfdom was replaced with **debt** slavery, forcing the peasants to take on loans in order to buy back their land.
- ✔ The Russian countryside experienced frequent **famines** and crop failures, leading to food shortages and starvation.
- ✔ The government failed to successfully deal with **famines** through a combination of the tsar's (*p.o*) indifference to suffering, poor **infrastructure**, local corruption and the **nobles'** mismanagement of the land.
- ✔ Most **peasants** were **illiterate**, poorly informed and resistant to change.
- ✔ The village **commune**, or **mir**, controlled how the **peasants** farmed and on which land they farmed. The mir allocated small strips of land to village peasants which was very often an ineffective and unproductive way to farm.



### What were conditions like in Russia in the early 1900s?

By the 1900s, the living and working conditions in Russian town were terrible for 3 main reasons:

- ✔ Workers usually shared filthy rooms in block-style buildings.
- ✔ There could be up to 10 people sharing a room in these buildings, including men, women and children.
- ✔ Although working days were officially limited to 11 hours per day, the average working day was 15-16 hours.



### What were the main religions of Russia in the early 1900s?

In the early 1900s, the 3 main religions were:

- ✔ Russian Orthodox, a form of Christianity, and the official **state** religion of Russia.
- ✔ Judaism. There were about 5 million Jews.
- ✔ Islam. There were about 23 million Muslims.



### What role did the Church play in Russia in the early 1900s?

The Russian Orthodox Church played a very important role in Russia in 4 main ways:

- ✔ It taught the Russian people to love and obey the tsar (*p.o*) as the 'Little Father'.
- ✔ It underpinned the tsarist government as many Church leaders were from the aristocratic class of Russia's rulers who owned vast country **estates**.
- ✔ It was very **conservative** in nature and used its influence to block any change in Russia that might upset its position in society.
- ✔ It played a large role in education by teaching children to show loyalty to the tsar (*p.o*), his officials, and the Church.



### What different social classes existed in Russia in the early 1900s?

There were 7 different groups that made up Russian society by the late 1800s:

- ✔ The **aristocrats** made up about 1% of the **population** but owned 25% of the land.



- ✓ The clergy made up 0.5% of the population.
- ✓ The middle class of small bankers, merchants and professionals made up about 0.5% of the population.
- ✓ There was a class called 'urbanities' which consisted of small tradesmen, shopkeepers, white collar workers and artisans that made up 11% of the population.
- ✓ Cossacks made up about 2.3% of the population.
- ✓ The peasants made up about 80% of the population, an overwhelming majority, and were exceptionally poor and illiterate.
- ✓ About 8% was made up of other groups.



### What different nationalities made up Russia in the early 1900s?

In the early 1900s, Russia was made up of several different nationalities. The 5 main ones were:

- ✓ Slavs (including Belarusians, Russians, and Ukrainians).
- ✓ Poles.
- ✓ Asians.
- ✓ Germans.
- ✓ Latvians, Estonians and Lithuanians.

Sample

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# GLOSSARY

## A

**Abdicate** - to give up a position of power or a responsibility.

**Abolish, Abolished** - to stop something, or get rid of it.

**Abolition** - the act of abolishing something, i.e. to stop or get rid of it.

**Agricultural** - relating to agriculture.

**Agriculture** - an umbrella term to do with farming, growing crops or raising animals.

**Allegiance** - loyalty to a person, group or cause.

**Alliance** - a union between groups or countries that benefits each member.

**Allies** - parties working together for a common objective, such as countries involved in a war. In both world wars, 'Allies' refers to those countries on the side of Great Britain.

**Ambassador** - someone, often a diplomat, who represents their state, country or organisation in a different setting or place.

**Archaic** - to be very old or old-fashioned.

**Aristocracy** - the highest social class, whose members gain their power from possessing land, property and money.

**Aristocrat** - a person who belongs to the aristocracy.

**Artillery** - large guns used in warfare.

**Assassinate** - to murder someone, usually an important figure, often for religious or political reasons.

**Assassination** - the act of murdering someone, usually an important person.

**Assembly** - a meeting of a group of people, often as part of a country's government, to make decisions.

**Autocracy** - a system of government where the ruler has absolute power over their country.

**Autocrat** - a ruler who has absolute power over their country.

**Autonomy** - independence or self-government.

## B

**Bolshevik, Bolsheviks** - was a Russian radical Marxist revolutionary group, founded by Vladimir Lenin and Alexander Bogdanov in 1903. A Bolshevik is someone who is a member of that party.

**Bourgeoisie** - the capitalists who owned the means of production, i.e. land, banks and factories, in Marxist ideology.

**Boycott** - a way of protesting or bringing about change by refusing to buy something or use services.

**Bribe, Bribery, Bribes** - to dishonestly persuade someone to do something for you in return for money or other inducements.

## C

**Cabinet** - politically, the group of senior ministers responsible for

controlling government policy.

**Campaign** - a political movement to get something changed; in military terms, it refers to a series of operations to achieve a goal.

**Capitalism** - the idea of goods and services being exchanged for money, private ownership of property and businesses, and acceptance of a hierarchical society.

**Ceasefire** - when the various sides involved in conflict agree to stop fighting.

**Censorship** - the control of information in the media by a government, whereby information considered obscene or unacceptable is suppressed.

**Civil rights** - the rights a citizen has to political or social freedoms, such as the right to vote or freedom of speech.

**Civilian** - a non-military person.

**Claim** - someone's assertion of their right to something - for example, a claim to the throne.

**Clergy** - those ordained for religious duties, especially in the Christian Church.

**Communal** - referring to something that is shared by all members of a community, be it an action or possession etc.

**Commune** - a place where a group of people live and work together and share resources.

**Communism** - the belief, based on the ideas of Karl Marx, that all people should be equal in society without government, money or private property. Everything is owned by the people, and each person receives according to need.

**Communist** - a believer in communism.

**Conference** - a formal meeting to discuss common issues of interest or concern.

**Conscription** - mandatory enlistment of people into a state service, usually the military.

**Conservative** - someone who dislikes change and prefers traditional values. It can also refer to a member of the Conservative Party.

**Consolidate** - to strengthen a position, often politically, by bringing several things together into a more effective whole.

**Constitution** - rules, laws or principles that set out how a country is governed.

**Constitutional** - relating to the constitution.

**Constitutional monarchy** - political system in which a monarch's powers and authority are limited by a constitution.

**Consumer goods** - products that people buy.

**Cooperate, Cooperation** - to work together to achieve a common aim. Frequently used in relation to politics, economics or law.

**Corrupt** - when someone is willing to act dishonestly for their own personal gain.

**Coup** - a sudden, violent and illegal overthrow of the government by a small group - for example, the chiefs of an army.

**Culture** - the ideas, customs, and social behaviour of a particular people or society.

**Currency** - an umbrella term for any form of legal tender, but most commonly referring to money.

**D**

**Debt** - when something, usually money, is owed by a person, organisation or institution to another.

**Decree** - an official order with the force of law behind it.

**Democracy** - a political system where a population votes for its government on a regular basis. The word is Greek for 'the rule of people' or 'people power'.

**Democratic** - relating to or supporting the principles of democracy.

**Deport** - to expel someone from a country and, usually, return them to their homeland.

**Deportation** - the act of deporting someone.

**Deterrent** - something that discourages an action or behaviour.

**Dictator** - a ruler with absolute power over a country, often acquired by force.

**Dictatorship** - a form of government where an individual or small group has total power, ruling without tolerance for other views or opposition.

**Dictatorship of the Proletariat** - the belief that, whilst the proletariat would eventually come to rule itself as proposed by Karl Marx, for now they were not ready, and required a 'dictator' to guide them until they were able to rule themselves.

**Discriminate, Discrimination** - to treat a person or group of people differently and in an unfair way.

**Dispute** - a disagreement or argument; often used to describe conflict between different countries.

**Dissolution, Dissolve** - the formal ending of a partnership, organisation or official body.

**Divine right** - the belief held by monarchs or rulers that they are given the right to rule by God.

**E**

**Economic** - relating to the economy; also used when justifying something in terms of profitability.

**Economy** - a country, state or region's position in terms of production and consumption of goods and services, and the supply of money.

**Empire** - a group of states or countries ruled over and controlled by a single monarch.

**Estate, Estates** - an extensive area of land, usually in the country and including a large house. It tends to be owned by one person, family or organisation.

**Exile** - to be banned from one's original country, usually as a punishment or for political reasons.

**Export** - to transport goods for sale to another country.

**Extreme** - furthest from the centre or any given point. If someone holds extreme views, they are not moderate and are considered radical.

**F**

**Famine** - a severe food shortage resulting in starvation and death, usually the result of bad harvests.

**Foreign policy** - a government's strategy for dealing with other nations.

**Free elections** - elections in which voters are free to vote without interference.

**Front** - in war, the area where fighting is taking place.

**Full employment** - when virtually everyone able and willing to work in a country has a job.

**G**

**General strike** - occurs when many different groups of workers strike at the same time, often with the aim of bringing a country to a standstill.

**Gulag** - a forced labour camp in the USSR.

**H**

**Haemophilia** - a genetic blood disorder where the blood does not clot properly.

**Harvest** - the process of gathering and collecting crops.

**Heavy industry** - the manufacture of large and/or heavy items in bulk, or industries which involve large and heavy equipment and/or facilities. Examples are the iron, coal, steel and electricity industries.

**Hierarchies, Hierarchy** - the ranking of people according to authority, for example a colonel in the army being higher than a corporal.

**I**

**Ideology** - a set of ideas and ideals, particularly around political ideas or economic policy, often shared by a group of people.

**Illiterate** - unable to read or write.

**Import** - to bring goods or services into a different country to sell.

**Independence, Independent** - to be free of control, often meaning by another country, allowing the people of a nation the ability to govern themselves.

**Indoctrinate, Indoctrination** - to teach someone to accept a set of beliefs without reservation or question.

**Industrial** - related to industry, manufacturing and/or production.

**Industrialisation, Industrialise, Industrialised** - the process of developing industry in a country or region where previously there was little or none.

**Industry** - the part of the economy concerned with turning raw materials into manufactured goods, for example making furniture from wood.

**Inferior** - lower in rank, status or quality.

**Inflation** - the general increase in the prices of goods which means money does not buy as much as it used to.

**Informant** - someone who passes important information to another person or organisation, such as the police.

**Infrastructure** - the basic physical and organisational facilities a society or country needs to function, such as transport networks, communications and power.

**International relations** - the relationships between different countries.

**K**

**Kulak** - a richer peasant who had sufficient money to own land or a farm.

**L**

**Left wing** - used to describe political groups or individuals with beliefs that are usually centered around socialism and the idea of reform.

**Legislation** - a term for laws when they are considered collectively, for example housing legislation.

**Legitimacy, Legitimate** - accepted by law or conforming to the rules; can be defended as valid.

**Liberal** - politically, someone who believes in allowing personal freedom without too much control by the government or state.

**Literate** - someone who can read and write.

**M**

**Manifesto** - the stated policies or aims of a political party or person, normally published before an election.

**Massacre** - the deliberate and brutal slaughter of many people.

**Means of production** - resources which enable the production of goods, such as tools, factories and raw materials.

**Merchant, Merchants** - someone who sells goods or services.

**Middle class** - refers to the socio-economic group which includes people who are educated and have professional jobs, such as teachers or lawyers.

**Military force** - the use of armed forces.

**Militia** - an army created from the general population.

**Minister** - a senior member of government, usually responsible for a particular area such as education or finance.

**Mir** - was a village in which the community holds the land jointly but farms it individually in tsarist Russia.

**Mobilisation** - the action of a country getting ready for war by preparing and organising its armed forces.

**Moderate** - someone who is not extreme.

**Modernise** - to update something to make it suitable for modern times, often by using modern equipment or modern ideas.

**Monarchists** - people in favour of living in a country governed by a monarchy.

**Monarchy** - a form of government in which the head of state is a monarch, a king or queen.

**Morale** - general mood of a group of people.

**Mutiny** - a rebellion or revolt, in particular by soldiers or sailors against their commanding officers.

**Mystical** - relating to magical, religious or spiritual powers.

**N**

**Nationalism, Nationalist, Nationalistic** - identifying with your own nation and supporting its interests, often to the detriment or exclusion of other nations.

**Nobility** - the social class ranked directly below royalty.

**Noble, Nobles** - another word for aristocrat - a member of the highest and richest class in society.

**O**

**Oath** - a solemn promise with special significance, often relating to future behaviour or actions.

**Occupation** - the action, state or period when somewhere is taken over and occupied by a military force.

**P**

**POW, Prisoner of war, Prisoners of war** - somebody who has been captured and taken prisoner by enemy forces.

**Parliament** - a group of politicians who make the laws of their country, usually elected by the population.

**Patriotic** - a strong love of and support for one's country.

**Peasant** - a poor farmer.

**Persecute** - to treat someone unfairly because of their race, religion or political beliefs.

**Persecution** - hostility towards or harassment of someone, usually due to their race, religion or political beliefs.

**Pilgrimage** - journey undertaken to a sacred place, usually for religious or spiritual reasons.

**Police state** - a totalitarian country in which the police have a great deal of power to control the people and suppress opposition.

**Population** - the number of people who live in a specified place.

**Poverty** - the state of being extremely poor.

**Pragmatic** - taking a practical approach; being sensible and realistic.

**President** - the elected head of state of a republic.

**Prevent, Preventative, Preventive** - steps taken to stop something from happening.

**Printing press** - a machine that reproduces writing and images by using ink on paper, making many identical copies.

**Production** - a term used to describe how much of something is made, for example saying a factory has a high production rate.

**Profit** - generally refers to financial gain; the amount of money made after deducting buying, operating or production costs.

**Propaganda** - biased information aimed at persuading people to think a certain way.

**Prosecute** - to institute or conduct legal proceedings against a person or organisation.

**Prosperity** - the state of thriving, enjoying good fortune and/or social status.

**Province, Provinces** - part of an empire or a country denoting areas that have been divided for administrative purposes.

**R**

**Radical, Radicalism** - people who want complete or extensive change, usually politically or socially.

**Rationing** - limiting goods that are in high demand and short supply.

**Real wages** - a person's income in terms of how much they can buy after taking inflation into account.

**Rebellion** - armed resistance against a government or leader, or resistance to other authority or control.

**Rebels** - people who rise in opposition or armed resistance against an established government or leader.

**Reform, Reforming** - change, usually in order to improve an institution or practice.

**Regent** - the person who rules when the king is away, incapacitated or too young to rule.

**Reign** - a period of power, usually by a monarch.

**Relief** - something that reduces pressure on people, often through financial or practical support.

**Reparations** - payments made by the defeated countries in a war to the victors to help pay for the cost of and damage from the fighting.

**Repress, Repression** - politically, to prevent something or control people by force.

**Repressive** - a harsh or authoritarian action; usually used to describe governmental abuse of power.

**Republic** - a state or country run by elected representatives and an elected/nominated president. There is no monarch.

**Requisition** - to take something, usually by official order, such as a government taking food from peasants.

**Revolution** - the forced overthrow of a government or social system by its own people.

**Right wing** - a political view with beliefs centred around nationalism and a desire for an authoritarian government opposed to communism.

**Riots** - violent disturbances involving a crowd of people.

**Russification** - a policy implemented by the tsars in Russia to enforce Russian culture and language on non-Russian ethnic groups.

**S**

**Sabotage** - to deliberately destroy, damage or obstruct, especially to gain a political or military advantage.

**Sanitation** - conditions relating to public health, such as the sewage system and drinking water supply.

**Self-determination, Self-determined** - in politics, the process where a nation decides its own statehood and whether it will rule itself rather than be part of a larger empire.

**Serfdom** - the condition or state of being a serf.

**Socialism** - a political and economic system where most resources, such as factories and businesses, are owned by the state or workers with the aim of achieving greater equality between rich and poor.

**Socialist** - one who believes in the principles of socialism.

**Soviet** - an elected workers' council at local, regional or national level in the former Soviet Union. It can also be a reference to the Soviet Union or the USSR.

**Standard of living** - level of wealth and goods available to an individual or group.

**State, States** - an area of land or a territory ruled by one government.

**Strategy** - a plan of action outlining how a goal will be achieved.

**Strike** - a refusal by employees to work as a form of protest, usually to bring about change in their working conditions. It puts pressure on their employer, who cannot run the business without workers.

**Subsistence, Subsistence farming, Subsistent** - a type of farming in which farmers only grow or produce enough for their own use, with no surplus to sell.

**Successor** - someone who succeeds the previous person, such as a leader who takes over the role from the previous holder.

**Suppress, Suppression** - the use of force to stop something, such as a protest.

**T**

**Tactic** - a strategy or method of achieving a goal.

**Territories, Territory** - an area of land under the control of a ruler/country.

**Trade unions** - organised groups of workers who cooperate to make their lives better at work. For example, they might negotiate for better pay and then organise a strike if one is refused.

**Treason** - the crime of betraying one's country, often involving an attempt to overthrow the government or kill the monarch.

**Treaty** - a formal agreement, signed and ratified by two or more parties.

**Tsar** - the Russian word for emperor; can also be spelled 'czar'.

### U

**Ultimatum** - a final demand, with the threat of consequences if it is not met.

**Upper class** - a socio-economic group consisting of the richest people in a society who are wealthy because they own land or property.

### V

**Veto** - the right to reject a decision or proposal.

### W

**Welfare** - wellbeing; often refers to money and services given to the poorest people.

**Working class** - socio-economic group consisting of those engaged in waged labour, especially manual work or industry, who typically do not have much money.

### Z

**Zemstvos** - elected local assemblies, set up Russia in 1864 to administer local affairs.

Sample

# INDEX

## A

Art and culture, Soviet Union - 0

## B

Bloody Sunday, 1905 - 0

Bolsheviks - 0

Bolsheviks, War Communism - 0

Bolsheviks, consolidation of power - 0

Bolsheviks, growth of support - 0

## C

Censorship in the Soviet Union - 0

Civil War, Russian - 0

Collectivisation, Soviet Union - 0

Communist Party in Russia - 0

Constituent Assembly - 0

Constitution, Soviet 1936 - 0

Contenders in the Communist Party leadership struggle - 0

Cult of Personality - 0

Cult of Stalin - 0

## D

Declaration of the Rights of the Peoples of Russia. - 0

Decree on Nationalities - 0

Decrees on Workers' Rights - 0

Discontent, tsarist Russia - 0

Duma - 0

## E

Education, Soviet Union - 0

Ethnic minorities, Soviet Union - 0

## F

Family life, Soviet Union - 0

Family, Soviet Union - 0

February Revolution - 0

Feodorovna, Alexandra - 0

First Duma - 0

Five Year Plans

the First - 0

the Second - 0

the Third - 0

Five Year Plans, Soviet Union - 0

Fourth Duma - 0

Fundamental Laws - 0

## G

Gosplan - 0

Great Retreat - 0

Gulags - 0

## I

Industrialisation in the Soviet Union - 0

## J

July Days, Russia - 0

June Offensive - 0

## K

Kadet Party - 0

Kamenev, Lev - 0

Kerensky, Alexander - 0

Kirov, Sergei - 0

Kornilov Revolt - 0

Kornilov, General - 0

Kronstadt Naval Mutiny - 0

Kulaks - 0

## L

Land Decree - 0

Leadership struggle in Russia 1924 - 1929 - 0

Lena Goldfield Strike - 0

Lenin, Vladimir - 0

Living conditions, Soviet Union - 0

Lvov, Georgy - 0

## M

Manifesto on the Improvement of the State Order - 0

Menshevik Party - 0

## N

New Economic Policy (NEP) - 0

## O

October Manifesto - 0

October Revolution - 0

Octobrist Party - 0

Opposition to Tsar Nicholas II - 0

**P**

- Peace Decree - 0
- Petrograd Soviet - 0
- Politburo - 0
- Prince Lvov - 0
- Propaganda in the Soviet Union - 0
- Provisional government, establishment - 0
- Purges, Soviet Union - 0

**R**

- Rasputin, Grigori - 0
- Red Terror - 0
- Religion, communist views - 0
- Russia and WWI - 0
- Russia, early 1900s - 14
- Russia, impact of WWI - 0
- Russian Civil War - 0
- Russian Revolution, 1905 - 0
- Russian calendar - 0
- Russification - 0
- Russo-Japanese War - 0

**S**

- STALIN - 0
- Second Duma - 0
- Secret Police, Soviet - 0
- Social Democratic Party - 0
- Socialist Revolutionary Party - 0
- Socialist realism - 0
- Sovnarkom - 0
- Stakhanovite movement - 0
- Stalin's Consolidation of Power - 0
- Stolypin, Pyotr - 0
- Stolypin, land reforms - 0

**T**

- Third Duma - 0
- Treaty of Brest-Litovsk - 0
- Trotsky, Leon - 0
- Trudoviks Party - 0
- Tsar Nicholas II - 0
- Tsar Nicholas II, opposition - 0
- Tsarina Alexandra - 0

Tsarist Russia, discontent - 0

Tsarist police state - 0

Tsars - 0

**W**

- War Communism, Bolshevik - 0
- Winter Palace, storming of - 0
- Women, Soviet Union - 0
- Working conditions, Soviet Union - 0

**Y**

- Yagoda, Genrikh - 0
- Yezhov, Nikolai - 0

**Z**

- Zinoviev, Grigory - 0

Sample